

CORRELATION
of
CALL
to
FAITH

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to the

**Archdiocese of Omaha
Revised Circle of Grace Guidelines**



Correlation

Circle of Grace (Archdiocese of Omaha) and Call to Faith (Harcourt)

This correlation assumes that all the **Circle of Grace** lessons are taught each year. If the **Circle of Grace** lessons are spread out over three years, check the corresponding **Call to Faith** lesson in the year a particular **Circle of Grace** lesson is taught.

Circle of Grace	Call to Faith	Call to Faith	Call to Faith
Kindergarten	Lesson 1: What is a Circle of Grace	Lesson 2: The Stoplight Feelings, Touch and Secrets	Lesson 3: Safety Plan
Kindergarten	Chapter 3: God Loves You <i>Use the song on CTF p. 41 (All Things Bright and Beautiful) to reinforce the Circle of Grace concept.</i>	Chapter 9: You Follow Jesus <i>Tell the children that an adult who tries to be like Jesus can be trusted.</i> Chapter 13: You Show Love <i>Explain to the children that people who really love them would not ask them to keep an unsafe secret.</i>	Chapter 14: Good Choices <i>Be sure the children understand that choices that help them stay safe are good choices. However, if they even find themselves in an unsafe situation, the choice to go against God's rules was made by the older person who wants to harm them—not by the child.</i>
Grade 1	Lesson 1: What is a Circle of Grace	Lesson 2: The Stoplight Feelings, Touch and Secrets	Lesson 3: Safety Plan
	Chapter 1: God Made You <i>Use the song on the Celebrate page of CTF (All Things Bright and Beautiful) to reinforce the Circle of Grace concept.</i>	Chapter 5: The Holy Family <i>Ask the children for examples of how their families try to keep them safe.</i> Chapter 8: Jesus Teaches Love <i>Explain to the children that a person who really loves them would not ask them to keep an unsafe secret.</i>	Chapter 14: Making Choices <i>Reinforce the sentence on the Explore, Consequences, page: "Wrong choices have consequences that can hurt you or others." Note that trustworthy adults will help children make choices that do not hurt them. God wants them to be safe.</i>

Grade 2	Lesson 1: What is a Circle of Grace	Lesson 2: The Stoplight Feelings, Touch and Secrets	Lesson 3: Safety Plan
	<p>Chapter 7: Love God and Others <i>Ask the children to look again at the story of the good Samaritan. Who in the story showed respect for someone else? How did he show respect?</i></p>	<p>Chapter 8: Making Good Choices Chapter 9: God's Mercy <i>From "Free to Choose", explain to the children that someone who wants to touch them in an unsafe way is making an unloving choice. If the children ever find themselves in an unsafe situation, the older person who wants to harm them is the one who is doing wrong. (ppg 104-105)</i> <i>Explain to the children that God is a loving Father. Just as the father in the story loves his sons, God always shows love and wants what is best for them. (ppg 110-111)</i></p>	<p>Chapter 13: Care for All People <i>Refer the children to the story of Jesus and the children. Relate the question (How did Jesus treat the children?) to their trusted adults who can help them be safe.</i></p>
Grades 3	Lesson 1: What is a Circle of Grace?	Lesson 2: Boundaries and Limits on Our Circle of Grace	Lesson 3: Action Plan
	<p>Chapter 3: At Home with God <i>Study the pictures in CTF chapter 3, and talk about the circle of grace around each person. Note the love apparent in each photo where people are touching.</i></p>	<p>Chapter 13: Choose Love <i>Explain that loving everyone, even enemies, doesn't mean we can trust everyone. Children have a right to their feelings and a right to be safe.</i></p>	<p>Chapter 15: The Church Guides <i>Reinforce the fact that choices that help children stay safe are good choices. An action plan will help the children stay safe. Remind them that, if someone touches them in an unsafe way, the choice to do wrong was made by the older person who wants to harm them.</i></p>

Grade 4	Internet Safety		
	<p>Chapter 6: Making Good Choices <i>Connect with the CTF concept of consequences when talking about boundaries and secrets. Emphasis the necessity to make good choices</i></p> <p>Chapter 14: Choosing Life <i>Connect the CTF concept that we are called by God to respect life, to respect our bodies and that of others. See ppg 154-156</i></p>		
Grade 5	Understanding the Influence of the Media on our Circle of Grace		
	<p>Chapter 4: The Mystery of God <i>Connect the CTF concepts found in the explore section on being made in the image of God.</i></p> <p>Chapter 6: Doing Good <i>Connect the CTF concepts of the Great Commandment and the Cardinal Virtues to understanding the of making good choices</i></p>		
Grade 6 Lesson 1-3	Lesson 1: Circle of Grace—Pieces of the Puzzle	Lesson 2: Safe Relationships—Putting the Puzzle Together	Lesson 3: Boundaries—Every Piece Has Its Border
	<p>Chapter 2: In the Beginning <i>When talking about the circle of grace, refer to the CTF summaries of the two creation stories, especially in terms of the original holiness of people</i></p>	<p>Chapter 6: Called to Faithfulness <i>Discuss how those people who touch children in an unsafe way or ask them to keep unsafe secrets are failing to keep the law of God (specifically the Ten Commandments) and the teaching of Jesus (especially the law of love). Be sure the students understand that the child is not sinning when something unsafe happens to him or her.</i></p>	<p>Chapter 13: The Law of Love <i>When working with the CTF Explore Share Your Faith scenarios, discuss ways of responding when one's boundaries are violated. Use this lesson's scenarios for additional discussion of ways to take a stand.</i></p>
Grade 6 Lesson 4	Lesson 4: Safety Plan—When Something Doesn't Fit		
	<p>Chapter 15: Sin and Forgiveness <i>When discussing examples of sin in the CTF chapter, include the actions of those who put children into unsafe situations with the intent to harm them. Reinforce the benefits of a safety plan to help the children avoid being harmed by such people.</i></p>		

Grade 7	Saying No to Disrespect Honoring Everyone's Circle of Grace
	<p>Chapter 7: Holy Spirit: Comforter and Guide: <i>Connect the CTF Explore section of text on A Promise Kept and the presence of the Holy Spirit in the Church and with the followers of Jesus.</i></p> <p>Unit 7: The Kingdom of God: <i>Use these three CTF on Freedom and Responsibility; Valuing Life and Being Virtuous to emphasize to the students the importance of the responsibility each of us have to the members of the Kingdom of God by protecting the dignity of every person. Emphasize the role of the cardinal virtues in helping to make the best decisions and implementing a safety plan.</i></p>
Grade 8	How to be Morally Responsible in Today's Culture
	<p>Unit 5: Morality: <i>The three chapters in this unit can be used to connect the CTF concepts of the ten commandments and the cardinal virtues to live a moral life. Reinforce the need for a safety plan by emphasizing the students' human dignity and the commandment of love stressed by Jesus.</i></p>